Special Seminar Announcement

Senior Lecturer & Organic Chemistry Teaching Laboratory Faculty Coordinator

Tammy A. Davidson
Department of Chemistry, University of Florida

Rewards and Challenges of Teaching Guided-Inquiry Labs with Graduate Student Teaching Assistants

Date: Monday, July 11, 2011
Time: 4:30 p.m.
Place: 231 Smith Hall

Abstract: Teaching an organic chemistry laboratory course is challenging at a large state university mainly due to the volume of undergraduate students and graduate teaching assistants involved. Can a guided-inquiry approach be used effectively in this setting? This presentation will discuss how our organic teaching laboratory was transitioned from a traditional cookbook-style lab to a guided-inquiry model, ways we have found to help graduate teaching assistants with using guided-inquiry methods, and feedback from both the undergraduate students and graduate teaching assistants about their experiences in our laboratories.

Host: Jane E. Wissinger, jwiss@umn.edu

Sponsored by the National Science Foundation (NSF) Chemistry Collaborations, Workshops & Communities of Scholars (cCWCS) and hosted by the Department of Chemistry, University of Minnesota